

Social Justice and Peace Studies Final Assessment Report & Implementation Plan

Faculty / Affiliated University College	King's University College
Degrees Offered	BA
Modules Reviewed	Major in Social Justice and Peace Studies
External Consultants	Dr. Heather Eaton, Professor, Saint Paul University (University of Ottawa) Dr. Lowell Ewert, JD. LL.M. Associate Professor, Conrad Grebel University College (University of Waterloo)
Internal Reviewer	Dr. Laretta Frederking, Vice-Principal and Academic Dean, Brescia University College
Date of Site Visit	March 12-13, 2019
Evaluation	Good Quality with Report in Two Years
Approval Dates	SUPR-U: June 10, 2019 SCAPA: ÀU&c[à^!ÁGÉÁG€FJ Senate:
Year of Next Review	2026-27

In accordance with Western's Institutional Quality Assurance Process (IQAP), the Final Assessment Report provides a summary of the cyclical review, internal responses and

available on a publicly accessible location on Western's IQAP website. The Final Assessment Report and Implementation Plan is the only document resulting from the undergraduate cyclical review process that is made public, all other documents are confidential to the

The SJPS response agrees fully with this recommendation. After years of significant change and disrupted programming, they welcome the new Principal as an opportunity to involve community stakeholders and relevant departments in a “fruitful planning process”. They commit to a strategic planning process in Fall of 2019 with a strategic plan report by Spring 2020.

5. Celebrate the successes of the SJPS and continue to affirm the mission and purpose of the program in terms of how it fits within the ethos of King’s and Western.

The department response affirmed the strategic plan as an opportunity to inform the broader campus community about the uniqueness of the program. A strategic plan may reinforce its relevance both in terms of King’s Catholic identity but also as a program for centralized engagement of “unique, creative and cutting edge application of peace and justice theory to other disciplines within the academy (department response quoting the external reviewers’ report)”.

Other Opportunities for Program Improvement and Enhancement

Curriculum development

The reviewers noted that the program was an obvious department to expand opportunities for Indigenous Studies. They also observed the absence of courses in the area of gender studies and also in the area of the environment, climate change in particular, and recommended a consideration of these areas as a regular part of the curriculum.

Faculty research

The reviewers noted and celebrated the “fundamental change from an activist oriented and perhaps ideologically narrow program to one that has a greater emphasis on academic accomplishment”. They reinforced that enhanced resources could allow faculty to engage in even more cutting-edge research to support its program as a leading program across Canada.

Implementation Plan

The Implementation Plan provides a summary of the recommendations that require action and/or follow-up. The Department Chair, in consultation with the Affiliated University College Principal will be responsible for monitoring the Implementation Plan. The details of progress made will be presented in the Deans' Annual Report and filed in the Office of the Vice-Provost (Academic).

Recommendation	Responsibility
Initiate a strategic planning process to better position SJPS to grow and expand	Department